

CSCI 3030

Computing, Ethics, and Society

Lectures: Mon., Wed. 8:00 - 8:50 (Chem 400)

	15155	Mon.	9:05 - 9:55
	25553	Wed.	9:05 - 9:55
Breakout sessions (Boyd 201):	28723	Mon.	1:25 - 2:15
	30593	Fri.	9:05 - 9:55
	34115	Mon.	12:20 - 1:10

Instructor: Shelby Funk

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Office hours: TBD

Teaching assistant: TBD

TA's office: TBD

TA's email address: TBD

Text: Ethics for the Information Age, 7th edition, by Michael Quinn.

Prerequisites: ENGL 1050H or ENGL 1102

Course Description: Introduction to social and ethical issues relating to computer science and information technology. Topics include intellectual property, open source software, the digital divide, globalization, and professional ethics. Students should have a working knowledge of personal computing.

At the end of the semester, you should be able to do the following:

1. Describe major ethical theories including act utilitarianism, rule utilitarianism, Kantian ethics, and social contract theory.
2. Evaluate new ethical problems based on one or more major ethical theories.
3. Explain and discuss contemporary legal and social issues related to intellectual property and information technology.
4. Explain and discuss contemporary legal and social issues related to the effect of information technology on privacy
5. Explain and discuss contemporary legal and social issues related to the effect of information technology on work and employment.
6. Explain and discuss contemporary legal and social issues related to the effect of information technology on globalization and vice versa.
7. Describe the role and goals of information technology professional associations.

Piazza: All students must enroll in two Piazza pages for this course (www.piazza.com – one for the course and one for the breakout session. You will receive a confirmation e-mail to your uga e-mail account on the first Friday of the semester (once drop/add is finished).

The main Piazza page will be used for course announcements and Q & A. If you have a question about anything pertaining to course material, please post the question to piazza. Typically, many students have the same questions and others will benefit from seeing the Q & A on piazza. Students who frequently answer other students' questions on piazza may receive extra credit toward their final letter grade in the class. *You are NOT allowed to post any solutions to homework on piazza.*

I will post all course-related material on Piazza including announcements, homework assignments, homework solutions, and lecture slides on the main Piazza page. Please check Piazza on a regular basis to keep up to date with the course.

The breakout session Piazza page will be used only for online discussion assignments.

Grading (3030):

Lecture attendance	4%	
Breakout session attendance	4%	
Two Tests	30%	(15% per test)
Papers	15%	
Online discussions	15%	
Presentation	11%	
Final Exam	21%	

Grading (3030H):

Attendance	4%	
Breakout session attendance	4%	
Two Tests	26%	(13% per test)
Papers	12%	
Online discussions	12%	
Presentation	12%	
Honors paper	12%	
Final Exam	18%	

There will be 5 written assignments and 5 online discussion assignments. In each of these assignments, you will be asked to ethically analyze a scenario involving the use of technology. Honors students will write an extra, and more in depth, analysis of a topic of their choosing (with approval). Online discussions will be done on Piazza. Each section of this course will have a different online discussion group.

Final letter grades will be determined according to the following scale:

$A \geq 93$ $93 > A- \geq 90$	$90 > B+ \geq 87$ $87 > B \geq 83$ $83 > B- \geq 80$	$80 > C+ \geq 77$ $77 > C \geq 73$ $73 > C- \geq 70$	$70 > D \geq 60$	$F < 60$
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The instructor reserves the right to curve grades at the end of the semester. Individual homework and test grades will not be curved. Grade curves will not lower a student's grade. Students must be registered for this course in order to receive any grades.

Please retain any graded materials until the end of the semester.

Bonus points: I will allow 2 grace absences for the lectures and 1 grace absence for the breakout session. Students who do not miss any classes could get more than 8% added to their final grade. This is the only availability for bonus points in this course.

Regrading: Students may request a reevaluation of graded materials. In order to be considered, students must send a regrade request within 7 days after the grade was posted on eLC for grades posted to eLC before reading day. For grades posted on or after reading day, students must send a regrade request within 4 class days after the grade was posted on eLC. All regrade requests must be emailed to the lecture instructor from your UGA email account with a subject that contains "CSCI 3030 regrade request for y", where y is the name of the assignment. If a rubric is posted for an assignment, then the regrade request must include which parts of the grading rubric were incorrectly implemented. Regrade requests may result in a lower grade.

Important Dates:

August 13 (Mon.)	First class
August 13 - 17 (Mon. - Fri.)	Drop/add
August 20 (Mon.)	First breakout session
September 3 (Mon.)	Labor Day (no classes)
September 26 (Wed.)	First midterm exam
October 17 (Wed.)	Withdrawal deadline
October 26 (Fri.)	Fall Break
October 31 (Wed.)	Second midterm exam
November 12 (Mon.)	Honors paper topic due
November 22 - 23 (Thu. & Fri.)	Thanksgiving break
November 26 (Mon.)	Honors papers due
December 4 (Tue.)	Last day of classes – Friday schedule
December 12 (Wed.)	Final Exam 8:00 - 11:00

Policies:

- If you are going to be absent on a test day, you must provide a University-approved excuse for your absence ***before*** the test. If you are absent the day of the test without a pre-approved excuse, you will receive a 0 for the test grade.
- Attendance is required. I will take attendance randomly throughout the semester. Most students will not be able to excel in this course if they do not attend all classes.

Electronic Devices: You may use laptops or tablets during class. If it becomes clear that you are using your device for anything other than class, though, this privilege will be revoked for the remainder of the semester.

Email: Students must use their UGA email accounts and put CSCI 3030 in the subject of their emails when corresponding with the instructor or TA on course-related matters. Email communication should NOT be treated as an alternative to meeting with the instructor (or TA) during office hours. Email should be used when the topic is private – always go through Piazza before sending direct e-mail to the professor or TA. Email will not be used to provide private tutorials or to explain material that was covered in missed lectures. If an email question cannot briefly be answered with a reply email, the instructor will indicate to the student that she or he should see the instructor (or TA) during office hours.

In-Class and Online Behavior: Students are expected to be courteous and respectful in all interaction with other members of the class (whether this interaction occurs online or in class). Disruptive or disrespectful behavior might result in the student being asked to leave the classroom. In extreme cases, or if the behavior persists, a formal report might be filed by the instructor or the student withdrawn from the class.

Class Accommodation: Students with a disability or health-related issue who need a class accommodation should make an appointment to speak with the instructor as soon as possible. Students who require such an accommodation for an exam must contact the instructor at least two weeks before the exam is scheduled.

UGA Academic Honesty: All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense.

Computer Science Department Policy Statement on Academic Honesty: The Computer Science Department recognizes honesty and integrity as necessary to the academic function of the University. Therefore all students are reminded that the CS faculty requires compliance with the conduct regulations found in the University of Georgia Student Handbook. Academic honesty means that any work you submit is your own work.

Common forms of academic dishonesty which students should guard against are:

1. copying from another student's test paper or laboratory report, or allowing another student to copy from you;
2. fabricating data (computer, statistical) for an assignment;
3. helping another student to write a laboratory report or computer software code that the student will present as his own work, or accepting such help and presenting the work as your own;
4. turning in material from a public source such as a book or the Internet as your own work.

Three steps to help prevent academic dishonesty are:

1. Familiarize yourself with the regulations.
2. If you have any doubt about what constitutes academic dishonesty, ask your instructor or a staff member at the Office of Judicial Programs.
3. Refuse to assist students who want to cheat.

All faculty, staff and students are encouraged to report all suspected cases of academic dishonesty. Serious cases of suspected academic dishonesty (cheating) will be referred to the Office of Academic Affairs. Penalties imposed by the Office of Academic Affairs may include a failing grade in the course and a notation on the student's transcript. Repeated violations are punishable by expulsion from the University. For further information please refer to the following website: http://www.uga.edu/honesty/ahpd/culture_honesty.htm

Syllabus Policy Students are responsible for learning and following all policies stated in this syllabus. This course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.