EDIT 4100s – Fall 2020

CONTACT INFORMATION
Gretchen Thomas
gbthomas@uga.edu
226 Rivers Crossing
office hours by appointment

COURSE DESCRIPTION
Students will design, develop, and assess enrichment activities for K12 learners, with a directed focus on identifying learner needs and development of project-based learning activities. Students will serve as academic mentors for K12 learners across the state of Georgia via online communication tools.

COURSE OBJECTIVES
Through course readings, activities, and discussions, participants will be able to:

- Define enrichment and project-based learning
- Identify learner needs
- Design, develop, and assess enrichment activities
- Demonstrate effective communication skills with K12 learners, their teachers, and their parents
- Identify appropriate technology for academic mentoring of K12 learners
- Identify appropriate technology to support project-based learning
- Refine a series of project-based enrichment activities that can be adapted for the academic mentoring of individual K12 learners
- Reflect on service-learning experience

LABS
Participants must comply with all lab procedures and policies as established by the University of Georgia.

MATERIALS
- $25 for project materials used throughout the semester

GRADING POLICY
Throughout the semester we will discuss your progress in the course. This may be achieved through email, office appointments, and during class times. You are welcome to turn in assignments ahead of time for formative feedback. Please note that late work is not accepted. You will be given a "late pass" that may be used once during the semester. You will be given sufficient class time to get started on assignments and ask questions. Just as other classes require you to complete research in the library or listen to language tapes, you may find it necessary to complete your work in a campus computer lab before or after class, or on weekends. Assignments are due at the beginning of class unless otherwise indicated.

Resubmitting work: If you turn in an assignment on time and receive a grade below 80%, you may resubmit the assignment by the next class meeting after the assignment is returned to you. The highest grade you can receive on a resubmitted assignment is an

80%. The completed web-based portfolio and the final reflection are not eligible for resubmittal.

A: 92-100	A-: 90-92	B+: 87-89
B: 83-86	B-: 80-83	C+: 77-79
C: 73-76	C-: 70-73	D+: 67-69
D: 63-66	D-: 60-63	F: 59 or lower

ATTENDANCE POLICY

Class attendance is important – but this semester, class attendance can be counted in two different ways: attending class in-person and/or attending class via synchronous zoom during our schedule class meeting times.

It is expected that you will make every effort to attend class in one of these two ways throughout the semester. However, it is important that you make attendance decisions based on public health concerns. If you have any symptoms of COVID-19, you believe you have been exposed to COVID-19, or you have tested positive for COVID-19 and have not completed the quarantine period, you should not attend class in-person. You can, of course, attend class via synchronous zoom if you feel able.

Attendance will be taken at the beginning of each class session to allow the course instructor to contact absent students with information about that day's class activities. While we are still under a public health emergency, attendance will not be used to negatively impact your grade. As a group of adults engaged in learning we assume that we will all be in-person or online when our personal situation allows.

CLASS FORMATS

Class sessions will be available in-person and through synchronous zoom sessions. Alternative access (recorded lectures, etc.) can be provided if you are unable to access the course in the 2 primary formats.

At the beginning of the semester, you will select a format (in-person or zoom) that best suits your needs. Ideally, you will stay with this format for all or most of the semester. However, you may change to the zoom format at any time during the semester – you'll just need to inform your instructor prior to the next class meeting. If you would like to change from zoom to in-person, you will need to contact your course instructor to schedule a date of return (accommodations may need to be made to groupings, classroom layout, etc. to prepare for your safe return to class). Please note: a request for format change should be directly related to public health concerns, not personal desire to change a schedule.

UGA HONOR CODE

I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others. More details about the honor code can be found here: http://tinyurl.com/UGAhonorcode All students agree to abide by this code by signing the UGA Admissions Application. You are responsible for informing yourself about these standards, including provisions regarding plagiarism, before performing any academic work. This means, among other things, that you must give credit when you use the ideas of

others. When an assignment is submitted by a group, be sure that you have made a significant contribution to the assignment before adding your name to it.

MANDATED REPORTER POLICY

UGA students working in schools are considered "mandatory reporters" under state law. This means that you are required by law to report suspected child abuse (for instance, if a student tells you about abuse or you suspect it based on a student's physical appearance or behavior). If you suspect child abuse, you must report this immediately to the school principal/site director, your UGA instructor, the UGA Police at 706-542-2200, and the Department of Children and Family Services at 1-855-GACHILD.

More information can be found here.

DIVERSITY, EQUITY, INCLUSION, ACCESSIBILITY

UGA is committed to creating a dynamic, diverse, and welcoming learning environment for all students and has a non-discrimination policy that reflects this philosophy: http://tinyurl.com/UGApolicy. Our class will respect all students regardless of race, color, sex, sexual orientation, gender identity, ethnicity or national origin, religion, age, genetic information, disability, or veteran status. Ideas are open to critique; individuals are not.

Any student who faces challenges securing food or housing and believes this issue may affect their performance in this course is urged to contact UGA Student Care and Outreach for support: https://sco.uga.edu Furthermore, please notify me, as the course instructor, if you are comfortable in doing so.

Please let me know if you have any special circumstances that you believe may affect your performance in class so that I might develop appropriate accommodations. Where legally permitted, I will try to maintain complete confidentiality of any information that you choose to share with me.

If you have a disability and would like to request accommodations, please feel free to discuss this with me. All individuals receiving accommodations in the classroom must be registered with Disability Services. Please visit their website at https://drc.uga.edu for further information. I am happy to help you with this process.

Coronavirus Information for Students

Face Coverings:

Effective July 15, 2020, the University of Georgia—along with all University System of Georgia (USG) institutions—requires all faculty, staff, students and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use is in addition to and is not a substitute for social distancing. Face coverings must cover the mouth and nose at all times. Anyone not using a face covering when required will be asked to wear one or must leave the area. Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons. Students seeking an accommodation related to face coverings should contact contact the UGA Disability Resource Center: https://drc.uga.edu/. Only accommodation requests facilitated through the UGA Disability Resource Center will be accepted.

DawgCheck:

Please perform a quick symptom check each weekday on DawgCheck—on the UGA app or website—whether you feel sick or not. It will help health providers monitor the health situation on campus: https://dawgcheck.uga.edu/

What do I do if I have symptoms?

Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see https://www.uhs.uga.edu/info/emergencies.

What do I do if I am notified that I have been exposed?

Students who learn they have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 14 days consistent with Department of Public Health (DPH) and Centers for Disease Control and Prevention (CDC) guidelines. Please correspond with your instructor via email, with a cc: to Student Care & Outreach at sco@uga.edu, to coordinate continuing your coursework while self-quarantined. If you develop symptoms, you should contact the University Health Center to make an appointment to be tested. You should continue to monitor your symptoms daily on DawgCheck.

How do I get a test?

Students who are demonstrating symptoms of COVID-19 should call the University Health Center. UHC is offering testing by appointment for students; appointments may be booked by calling 706-542-1162.

 UGA will also be recruiting asymptomatic students to participate in surveillance tests. Students living in residence halls, Greek housing and off-campus apartment complexes are encouraged to participate.

What do I do if I test positive?

Any student with a positive COVID-19 test is **required** to report the test in DawgCheck and should self-isolate immediately. Students should not attend classes in-person until the isolation period is completed. Once you report the positive test through DawgCheck, UGA Student Care and Outreach will follow up with you.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.