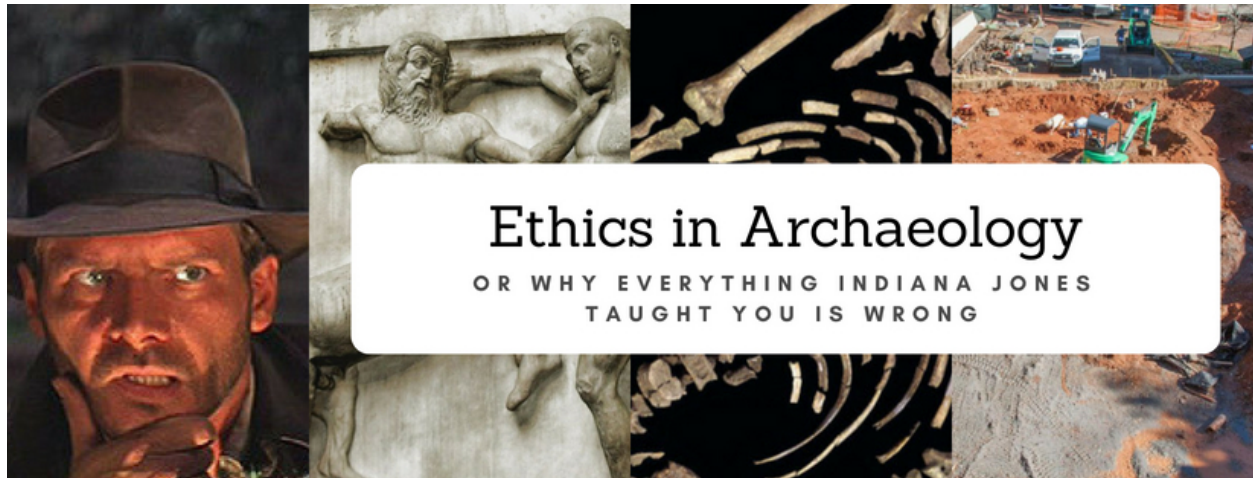




First-Year Odyssey Seminar, Spring 2022 Syllabus



Instructor: Dr. Jennifer Birch
Email: jabirch@uga.edu
Office hours: Baldwin Hall room
105J Monday 2:00-3:00

Class Location: MLC room 269
Date and time: Mon 11:30 am - 12:20 pm
Method of Instruction: 100% in-person

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. Students are strongly encouraged to check the course website on UGA's e-learning commons (eLC) regularly for important announcements, updates, and to access course materials.

1) Ethics in Archaeology, what this seminar is about

Popular depictions of archaeology are dominated by images of treasure-hunting and tomb-raiding. Think of Lara Croft and Indiana Jones who destroy ancient temples and harass the locals as they go about the business of searching for ancient artifacts. In reality, this is precisely the opposite of what contemporary professional archaeologists do. The contemporary context for archaeology is concerned with learning about the past while also encouraging the responsible stewardship of cultural heritage and archaeological resources. Working collaboratively with Indigenous and descendant communities is also an important part of what archaeologists do. BUT, this wasn't always the case. There is a grain of truth in the tomb-raiding, colonial past that Indiana Jones and Lara Croft represent.

In this seminar students will explore the history and contemporary context for archaeological practice and heritage management with an explicit focus on ethics and decision-making. We will consider questions like: When finds are made, who decides what happens to them? What is more important: World heritage or local history? Can anyone own the past? How do archaeology and heritage management intersect with contemporary social and political issues? Students will explore these questions and more through the examination of a series of real-world case studies including examples ranging from Athens, Greece to Athens, Georgia.

2) First-Year Odyssey Seminars, what to expect

This program has three main goals:

Goal 1: Introduce first-year students to the importance of learning and academics so that we engage them in the academic culture of the University.

Goal 2: Give first-year students an opportunity for meaningful dialogue with a faculty member to encourage positive, sustained student-faculty interactions.

Goal 3: Introduce first-year students to the instruction, research, public service, and international missions of the University and how they relate to teaching and learning in and outside the classroom so that we increase student understanding of and participation in the full mission of the University.

3) Campus events

Students are required to participate in at least three campus events during their FYO experience. For this course, students will produce a short reflection on the events they attend as a portion of their grade. Dr. Birch will keep you informed about events within the University and the Department of Anthropology that link to the themes of this course and which may interest you.

Proof of attendance at events will be in the form of a short, written reflection and selfie at the event (if appropriate). Ideally, these should be posted to eLC within one week of attendance. Reflections will be accepted until the last day of classes.

It is understood that the availability of certain campus events or your willingness to attend them may be curtailed by the COVID-19 pandemic. I am willing to be very flexible on this requirement, including encouraging you to attend virtual and/or non-traditional events.

4) Required readings

No course text. Course materials and readings will be posted to the course website (eLC). Students are responsible for accessing these resources in a timely manner.

5) Evaluation

Element	Description	% of Grade	Due Date
Attendance and Participation	Come to class, have something to say about the topic, complete exit tickets.	30%	Continual assessment throughout course.
Case Studies	Assignments associated with each activity	10% each, total 30%	Due in/before class, see schedule below for dates.

Self-assessments	Reflections on what you learned in this module	10% each, total 30%	Due by midnight on the Sunday following the completion of each case study.
Campus Events	Attendance at three campus events, as per FYOS goals	10%	Due by midnight on May 1.

Grade /100%	Grade	Points	Description
100—93%	A	4.0	Excellent
92—90%	A-	3.7	Excellent
89—87%	B+	3.3	Good
86—83%	B	3.0	Good
82—80%	B-	2.7	Good
79—77	C+	2.3	Satisfactory
76—73%	C	2.0	Satisfactory
72—70%	C-	1.7	Satisfactory
69—60%	D	1.0	Passing
59—0%	F	0.0	Failure

6) Course Schedule

Week	Date	Topic
1	Jan 10	Introduction to the Seminar
2	Jan 17	MLK Day, no class
3	Jan 24	What do archaeologists do?
4	Jan 31	Culture and heritage
5	Feb 7	Global and local heritage
6	Feb 14	Who owns the past?
7	Feb 21	Case study I: Collecting, repatriation, and the Elgin Marbles
8	Feb 28	The Elgin Marbles Debate
9	Mar 7	Spring Break, no class
10	Mar 14	Trafficking Culture presentations due in class
11	Mar 21	Case study II: The treatment of ancestral remains and Kennewick Man/The Ancient One
12	Mar 28	Preparing for the Kennewick Man/The Ancient One Debate (bring computers to class)
13	Apr 4	Kennewick Man/The Ancient One Debate in class
14	Apr 11	Case study III: Descendant communities and the Old Athens cemetery
15	Apr 18	The Avondale burial place
16	Apr 25	Reflection due and involving descendant communities discussion in class
17	May 1	Campus events due

7) Missed classes and late policies

Seminar participation and case studies: It may not be possible to make participation marks up if class is missed. But a student who is absent with good reason may be given an opportunity to make up the assignments with an in-class component. Please consult with Dr. Birch if you are not able to come to class, need an accommodation, or would like to request an extension. Contrary to conventional wisdom, it is far easier to seek permission than beg forgiveness.

Late assignments: Late work will be penalized at 10% per day, including weekends and not accepted after 5 days without explicit permission from Dr. Birch.

8) Policies and procedures

Diversity: Diversity encompasses acceptance and respect. The term "diversity" encompasses differences of culture, background and experience among individuals and groups. Such differences include, but are not limited to, differences of race, ethnicity, national origin, color, gender, sexual orientation, gender identity, age, and abilities, as well as political and religious affiliation and socioeconomic status. The University of Georgia embraces a commitment to diversity by modeling for the state and nation, a community of individuals and programs which seek to reduce prejudice, disparities, and discrimination and build a supportive environment for all.

Academic honesty: As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: <http://honesty.uga.edu/>. The Academic Honesty Policy can be found at: <http://ovpi.uga.edu/academic-honesty/academic-honesty-policy>.

Accommodations due to disability: Students who seek special accommodations due to a disability should contact me during the first week of the semester or as soon as the need for the accommodation is discovered. I will work with the Disability Resource Center (706-542-8719, <http://drc.uga.edu/>) to provide appropriate accommodations.

FERPA Notice: The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. See the registrar's explanation at http://reg.uga.edu/ferpa_privacy_act. FERPA allows disclosure of directory information (name, address, telephone, email, date of birth, place of birth, major, activities, degrees, awards, prior schools), unless a FERPA Restriction Flag Addition or Removal Request form is submitted to the Registrar's Office.

Mental Health and Wellness Resources: If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu/>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services. UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>). If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. Additional resources can be accessed through the UGA App.

Coronavirus information for students for spring 2022 classes

Face coverings:

Following guidance from the University System of Georgia, face coverings are strongly recommended for all individuals while inside campus facilities.

How can I obtain the COVID-19 vaccine?

University Health Center is scheduling appointments for students through the UHC Patient Portal (https://patientportal.uhs.uga.edu/login_dualauthentication.aspx). Learn more here – <https://www.uhs.uga.edu/healthtopics/covid-vaccine>.

The Georgia Department of Health, pharmacy chains and local providers also offer the COVID-19 vaccine at no cost to you. To find a COVID-19 vaccination location near you, please go to: <https://georgia.gov/covid-vaccine>.

In addition, the University System of Georgia has made COVID-19 vaccines available at 15 campuses statewide and you can locate one here: <https://www.usg.edu/vaccination>

What do I do if I have COVID-19 symptoms?

Students showing COVID-19 symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see, <https://www.uhs.uga.edu/info/emergencies>.

What do I do if I test positive for COVID-19?

If you test positive for COVID-19 at any time, you are **required to report it** through the [DawgCheck Test Reporting Survey](#). We encourage you to stay at home if you become ill or until you have excluded COVID-19 as the cause of your symptoms. UGA adheres to current Georgia Department of Public Health (DPH) quarantine and isolation [guidance](#) and requires that it be followed. Follow the instructions provided to you when you report your positive test result in DawgCheck **Guidelines for COVID-19 Quarantine Period (As of 8/1/21; follow DawgCheck or see DPH website for most up-to-date recommendations)**

Students who are fully vaccinated **do not** need to quarantine upon exposure unless they have symptoms of COVID-19 themselves. All others should follow the Georgia Department of Public Health (DPH) recommendations:

Students who are not fully vaccinated and have been directly exposed to COVID-19 but are not showing symptoms **should self-quarantine for 10 days**. Those quarantining for 10 days must have been symptom-free throughout the monitoring period and continue self-monitoring for COVID-19 symptoms for a total of 14 days. You should report the need to quarantine on [DawgCheck](#) (<https://dawgcheck.uga.edu/>), and communicate directly with your faculty to coordinate your coursework while in quarantine. If you need additional help, reach out to Student Care and Outreach (sco@uga.edu) for assistance.

Students, faculty and staff who have been in close contact with someone who has COVID-19 are no longer required to quarantine if they have been fully vaccinated against the disease and show no symptoms.

Monitoring conditions:

Note that the guidance referenced in this syllabus is subject to change based on recommendations from the Georgia Department of Public Health, the University System of Georgia, or the Governor's Office or. For the latest on UGA policy, you can visit coronavirus.uga.edu.