

University of Georgia
Mary Frances Early College of Education | Department of Kinesiology
Semester | PEDB 1120 Beg Golf
MTWR 5:00pm – 6:40pm
Location: UGA Driving Range

Instructor: Macy Corcoran
Office: UGA Golf Course
Office Hours: By Appointment

Email: Macycorcoran@uga.edu
Method of Communication: Email/GroupMe
Textbook: Online (eLC)

When sending an email, please include the course name (Beg. Golf or PEDB 1120) and CRN (66536).

- Students will be contacted via UGA email and should expect to hear from the instructor at least once a week.
 - Emails from students will receive an answer within 48 hours; however, questions related to quizzes or assignments should be sent at least 12 hours before the deadline to receive an answer.
 - Course information can be found in eLC and updates will be posted in the eLC announcements
-

Course Description


Instruction, practice of skills and strategy in Golf and acquisition of fitness knowledge. Beginning Golf is designed to teach golf to a diversity of learners from a variety of golf backgrounds, ranging from no previous golf experience to playing on a high school golf team. Physical activity is a large part of this course, and students will be expected to participate in moderate (to vigorous activity) as part of the course requirements.

Course Objectives

Upon successful completion of this course:

- Students will demonstrate a basic knowledge of the rules and fundamental skills of golf.
- Students will demonstrate their basic knowledge of fitness and course related topics.
- Students will understand the importance of physical activity as it relates to a healthy lifestyle.
- Students will gain an appreciation for golf as a way to exercise and improve overall health.

The ultimate **purpose of this course** is to graduate you from a lower level of physical activity to a Level 5. If you feel you are already at a Level 5, then we hope to come alongside you and diversify your experiences and knowledge of a particular physical activity.

- 
- Level 1** Student has no or minimal past experiences with physical activity.
 - Level 2** Student cognitively understands what it takes to perform a physical activity properly and begins to show signs of physically performing the activity correctly.
 - Level 3** Student begins to make connections with practice at the classroom level and attempts to transfer their skills outside the classroom, while adhering to the rules and traditions of the activity.
 - Level 4** Student sees activity as a social activity, which can be engaged in with friends, family, or coworkers for recreational purposes.
 - Level 5** Student views activity as a medium to ultimately enhance their level of physical activity, providing an opportunity to impact others and sustain a healthy level of exercise for the duration of their life.

Required Attire and Equipment

1. Appropriate golf attire is recommended, but not mandatory at the driving range. Appropriate golf attire would include a collared shirt, khaki pants/shorts/skirt, or casual dress pants.
2. Golf Shoes are highly recommended. If you do not have golf shoes, wear tennis shoes.
3. If you have your own golf clubs, bring them. Clubs are provided for those who don't have golf clubs.
4. Students who fail to meet the attire requirements will be marked as not participating for that given class day, which results in points lost (see Participation Policy below)

5. It is strongly suggested that students bring water bottles to class due to the potential of heat and dehydration during class.

Course Policies

1. **Academic Honesty:** As a University of Georgia student, you have agreed to abide by the standards as stated by the University Honor Code and Academic Honesty Policy. *"I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others"*. These standards can be found in *A Culture of Honesty*, the University's policy and procedures for handling cases of suspected dishonesty. Detailed information can be viewed at <http://www.uga.edu/honesty> to help you understand how the term "academic dishonesty" is defined on this campus. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.
2. **Diversity:** Diversity encompasses acceptance and respect. The term "diversity" encompasses differences of culture, background and experience among individuals and groups. Such differences include, but are not limited to, differences of race, ethnicity, national origin, color, gender, sexual orientation, gender identity, age, and abilities, as well as political and religious affiliation and socioeconomic status. The Department of Kinesiology at the University of Georgia embraces a commitment to diversity by modeling for the state and nation, a community of individuals and programs which seek to reduce prejudice, disparities, and discrimination and build a supportive environment for all. More about diversity can be found: <https://coe.uga.edu/directory/diversity-equity-and-inclusion>.
3. **FERPA Notice:** The Federal Family Educational Rights and Privacy Act (FERPA) grants student's certain information privacy rights. See the registrar's explanation at http://reg.uga.edu/ferpa_privacy_act FERPA allows disclosure of directory information (name, address, telephone, email, date of birth, place of birth, major, activities, degrees, awards, prior schools), unless a FERPA Restriction Flag Addition or Removal Request form is submitted to the Registrar's Office.
4. **Mental Health and Wellness Resources:** Many causes can interfere with academic performance. UGA provides **mental health services** to support the academic success of students. **Counseling & Psychiatric Services**, a part of the University Health Center, offers confidential counseling and psychiatric services to help you manage personal challenges that may threaten your well-being.
 - If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
 - UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>).
 - If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
 - Additional resources can be accessed through the **UGA Mobile App**
5. Students requesting accommodation(s) must first register with the Disability Resource Center (DRC). The DRC will provide documentation to the student, who must then provide this documentation to the instructor when requesting an accommodation. Students with documented disabilities that affect their ability to physically participate fully in the course or who require reasonable accommodations are encouraged to speak with the Basic PE Program Coordinator, so that appropriate accommodations can be arranged.
6. For information on HB 280, please go to <http://www.policies.uga.edu/FA/nodes/view/1263/Weapons-Prohibited-on-Campus>
7. Poor sportsmanship/inappropriate behavior, including the use of offensive language will not be tolerated. If this occurs, the student will be asked to leave, will be counted as absent, and will need to meet with the instructor. If the student refuses to leave, it is at the instructor's discretion to reduce the student's grade.
8. **Full participation in physical activity is required (see Participation Policy below).**

9. The course syllabus is a general plan for the course; deviations announced by the instructor may be necessary.
-

Course Requirements

1. Students are required to use eLearning Commons (eLC) for this course. Syllabus, course information, course content, quizzes, and assignments will be available through eLC. To access eLC, you need your UGA MyID, as well as a current password.
 2. Students are required to complete the **Clearance for Exercise Participation** and **Waiver for Exercise Participation** quizzes before they can access the course content on eLC. Please note: ONLY students with prior medical conditions are required to complete the physician's clearance form.
 3. Students must also complete and score a minimum of **90%** on the **Syllabus Quiz** before they can access the remainder of the course content. Students are also required to complete the conceptual quizzes and must score 80% or more to receive credit. Quizzes only become available once the corresponding chapter link has been visited.
 4. The course consists of an **Activity Component, Conceptual Component, and Assignments** (specifically, physical participation, readings, quizzes, and assignments). All updates or changes to the schedule will be posted in eLC. **It is your responsibility to keep up with changes to assignments.**
 5. Readings, assessments, and assignments are assigned throughout the session and due dates are posted on eLC. **Late assignments will not receive any points. It is your responsibility to keep up with the due dates.**
-

Grading

This course is graded as an “S” (**Satisfactory**) or “U” (**Unsatisfactory**). A percentage system will be used to determine final grades. In this pass/fail course, **an overall of 85/100 is needed to pass (“S”) the course.**

Various components determine a student's final grade. (1) Activity Component, (2) Conceptual Component, (3) Application Assignments, and (4) Course Requirement. Components are connected and failing parts of one of the components could result in a “U” or Unsatisfactory grade.

Activity Component – 45 Points

Participation Points (in-class) – a minimum of 1300/1500 total minutes are needed to pass.

- 0 Points **IF participation is 1299 minutes or less (cannot pass the course)**
- 45 Points IF participation is 1300-1499 minutes

Conceptual Component – 35 Points

Chapter readings and quizzes can be found in eLC. All quizzes are not available until the chapters have been accessed. Students have **ONE quiz attempt** and must score at least **80%** to receive the points for that particular quiz.

You must score 90% or greater on the Syllabus Quiz to access the chapter links and quizzes. DUE 6/11

Chapter	Quiz	Due Date	Points
Ch. 1 Golf Activity	Activity Quiz	SUN 6/18	10 points
Ch. 2 Relevance	Relevance Quiz	SUN 6/18	5 points
Ch. 3 Healthy Lifestyle	Healthy Lifestyle Quiz	SUN 6/25	5 points
Ch. 4 Mental Health	Mental Health Quiz	SUN 6/25	5 points
Ch. 5 Fitness	Fitness Quiz	SUN 7/2	5 points
Ch. 6 Nutrition	Nutrition Quiz	SUN 7/2	5 points

EXTRA 5 PTS to Application Assignments if ALL Quizzes are completed by 6/18

Application Assignments – 15 Points

Application assignments make a practical connection between the activity and the conceptual components. A student must complete and submit evidence for **THREE** application assignments.

Instructions to the assignments can be found in the Application Assignment module in eLC by clicking the links.

Chapter	Due Date	Points
Ch. 1 Activity Application	WED 7/5	5 points
Ch. 7 General Application	WED 7/5	5 points
Ch. 7 General Application	WED 7/5	5 points

Course Requirement – 5 Points

You will be required to exemplify an understanding of 3 different golf clubs (wedge, iron, and hybrid/wood/driver). You will receive 5 points if you are actively participating throughout the semester and showing improvements in your golf games. Points will be assigned through an informal observation.

Participation Policy

Consistent and on-task participation in-class are vital factors of your final grade. Students accumulate the minutes that they are present and actively engaged in class. Students are responsible for keeping track of their participation. If a student wants to know how many classes they have missed, ask the instructor in class.

- If a student always attends, participates in class, and is on-task during class, the students will earn all **1500 minutes** for participation and thus receive all **45 participation points**.
- If a student consistently attends, participates in class, and is on-task during class for **1300-1500 minutes** of the semester, the student will receive **45 participation points**.
- If a student miss more than 200 minutes and thus earns **1299 minutes or less**, they cannot pass the course and will automatically receive a grade of **unsatisfactory**.

Arriving to class on-time and staying in class until dismissal are also a part of your participation points.

- If a student arrives to class **between 5 and 15 minutes late**, they will lose 25 points off of their participation minutes
- If a student arrives **over 15 min late or leaves more than 15 minutes early**, it results in a loss of all the participation minutes for that day.
- If a student is **late more than 5 times, an additional 100 minutes will be deducted**; they **cannot pass the course** and will automatically receive a grade of **Unsatisfactory**.

Class Cancellation

Due to the unpredictability of the semester, in the case in which class must be cancelled, students will be notified **at least 1 hour in advance** of class time via email.

Summary Student Checklist

In order to pass this course, a student needs **85/100 points**.

Point Breakdown

Component	Task	Points
Activity Component	1300-1500 participation minutes	45 points
Conceptual Component	Receive ≥ 80% on 6 quizzes	35 points
Application Assignment	Complete 3 application assignments	15 points
Course Requirement	Determined by the instructor	5 points
Total		100 points

Tentative Course Outline

Points	Week	Topic	Day	Month	Date	Due Dates
100	1	Syllabus Day	Thursday	June	8	SUN 6/11 Syllabus Quiz Due 6/8-9 Drop/Add
400	2	Grip & Swing sequence	Monday	June	12	
		Grip & Swing sequence	Tuesday	June	13	
		Pitching/Chipping	Wednesday	June	14	
		Pitching/Chipping	Thursday	June	15	SUN 6/18 Activity and Relevance Quizzes Due
300	3		Monday		19	NO CLASS
		Short Wedges	Tuesday	June	20	
		Short Wedges	Wednesday	June	21	
		Long Wedges	Thursday	June	22	THUR 6/22 Withdrawal Deadline SUN 6/25 Healthy Lifestyle and Mental Health Quizzes Due
400	4	Long Wedges	Monday	June	26	
		Long Wedges	Tuesday	June	27	
		Woods/Drivers	Wednesday	June	28	
		Woods/Drivers	Thursday	June	29	SUN 7/2 Fitness and Nutrition Quizzes Due
300	5	Practice	Monday	July	3	
			Tuesday		4	NO CLASS
		Practice	Wednesday	July	5	WED 7/5 Application Assignments Due
		Practice	Thursday	July	6	Course Eval: https://webapps.franklin.uga.edu/evaluation/